

**Survey of US History**

<b>Course Title</b>	Survey of US History		
<b>Course Code</b>	HIS160	<b>Course Type</b>	Free Elective
<b>Credit</b>	3	<b>Contact Hours</b>	45
<b>Prerequisites</b>	None	<b>Co-Requisites</b>	None
<b>Duration</b>	15 weeks	<b>Class Type</b>	Lecture

SolBridge GACCS Objectives	%	Learning Objectives
1. Global Perspective	20	The objective of the course is to give the students a broad overview yet competent understanding of American history.
2. Asian Expertise	20	
3. Creative Management Mind	20	
4. Cross Cultural Communication	20	
5. Social Responsibility	20	

**Course Description**

The objective of the course is to give the student a broad overview yet competent understanding of American history. The importance of understanding American history is keen in gaining your own appreciation of democracy and a realization that it was not given to the people of America, but was the result of the interplay of many factors eventually leading to the democracy we have come to know as American democracy.

**Learning and Teaching Structure**

The beginning of the course will of necessity contain lectures from the two instructors, however, the class will rapidly begin with 15 minute briefings on current events concerning American political, economic, social and military scene. The information presented should be drawn from native or English language sources and generally from the Internet. The New York Times, Washington Post, Los Angeles Times, Christian Science Monitor, etc should be used along with Yahoo News and other appropriate available news sources. Students not presenting will be expected to ask questions and enter into a dialog with the presenter. We will use this as an opportunity to continue our English studies, but also to hone the "soft skills" of an informed listener.

We will begin with the individual subject area presentations. The short essays should be focused on items of American history and presented in class with the objective of developing interaction between the presenter and students and instructors on their subject. These sessions (like the current events briefings) will be part of the graded portion of your work. The purpose will be to introduce current American political, economic and security issues into classroom discussion, using all resources that will be available.

Assessment	%	Text and Materials
Attendance & Class Contribution	20	Title: A Short History of the United States. Author: Robert V. Remini. Publisher: Harper Perennial, New York, 2009
Current Affairs Briefings	20	
Independent Project/Paper/Brief	10	
Midterm Examination	20	
Final Examination	40	

**Course content by Week**

1	Introduction and Background
2-3	America's Background – Out of a Forest, The Split from the England and Initial Steps
4-5	America begins its Own Course, The Birth of American Democracy and the Jackson Era
6	The Coming of the Civil War and the War Itself, Midterm Examination
8	The Aftermath of the Civil War and the Reconstruction Era
9-10	Imperialism, World War I, and the "Roaring Twenties", The Great Depression and World War II
11-12	The Cold War and the Civil Rights Movement, End of the Cold War and a New International Order
13	Bush, Clinton, Bush and Obama -- America Begins Anew
14	Assessment of the Obama Administration – Seven Years and One to Go: Scorecard for the Obama Presidency
15	Major Domestic Issues Facing America in the 21st Century and Final Examination