

**Politics of East Asia from a Regional Viewpoint**

<b>Course Title</b>	Politics of East Asia from a Regional Viewpoint		
<b>Course Code</b>	HIS108C	<b>Course Type</b>	Free Elective
<b>Credit</b>	3	<b>Contact Hours</b>	45
<b>Prerequisites</b>	None	<b>Co-Requisites</b>	None
<b>Duration</b>	15 weeks	<b>Class Type</b>	Lecture

SolBridge GACCS Objectives	%	Learning Objectives
1. Global Perspective	20	1. Be able to see the trends of a Northeast Asia developing into a vibrant cooperative community
2. Asian Expertise	35	
3. Creative Management Mind	10	
4. Cross Cultural Communication	25	
5. Social Responsibility	10	

**Course Description**

The course will primarily focus on the emerging Northeast Asia as an economic, political, and security community. We will become familiar with the various issues that divide this region and focus on the aspects that might bring it closer together as a coherent community. We will start by becoming familiar with the modern political history of the Korean Peninsula starting with the end of the Second World War and proceeding to the end of the 1990s by the mid-term exam. After we have gained a very good understanding of Korea's own development and problems (both North and South), we will spend the second half of the semester examining bilateral and regional relations of the states of Northeast Asia – principally China, North Korea, Japan, Russia and the United States with South Korea and among themselves.

**Learning and Teaching Structure**

The beginning of the course will of necessity contain a bit of lecture from the two instructors, however, the class will be divided into teams of 2 or 3 students – depending on the size of the class, and classes on Mondays will be started by one team presenting a 15 minute briefing on current events in and around the Korean Peninsula, i.e. Northeast Asia. The information presented should be drawn from native or English language sources and generally from the Internet. The China Daily, Japan Times, Korea Times and Korea Herald, Russian News On-Line, and similar English language sources (The New York Times, Washington Post, Los Angeles Times, Christian Science Monitor, etc.) should be used. Students not presenting will be expected to ask questions and enter into a dialog with the presenters. We will use this as an opportunity to continue our English studies, but also to hone the “soft skills” of an informed listener. After the mid-term exam or the lesson following the current affairs briefings, presentations will be made on the bilateral issue facing Northeast Asia. These sessions will be part of the graded portion of your work. The purpose will be to introduce current political, economic and security issues into classroom discussion, using the Library, and PDF resources that will be available.

Assessment	%	Text and Materials
Attendance	20	Textbook: Title: 1. the Two Korean 2. Asia at a Tipping Point: Korea, the Rise of China, and the Impact of Leadership Transitions
Group Briefing	10	
Independent Project/Paper/Brief	10	
Midterm Examination	20	
Final Examination	40	

**Course content by Week**

1	
2-3	
4-5	
6-7	
8	
9-10	
11-12	
13-14	
15	