



BUS202: Business Law Fall 2017

Course Details

Course Title	Business Law
Course Code	BUS202
Credit Hours	3
Semester & Year	Fall 2017
Pre-requisites	None
Co-requisites	None
Department	Solbridge International School of Business
Course Coordinator	BBA Program Director

Contact Hours

Class Type	Days	Time	Room
Lecture	Tues	13:00 to 16:00	801

Instructor Details

Instructor	Joshua Park
Room	1108
Consultation Hours	1. By appointment or Open Door <ul style="list-style-type: none"> • Send Email for appointment • Open Door: If Instructor Free, Welcome
Email	joshuapark@solbridge.ac.kr
Telephone	042-632-8532
Instructor Webpage	

Mission Map

Mission Based Goals	Approximate % of Course Content	Approximate % of Assessment
Global Perspective	20%	20%
Asian Expertise	5%	0%
Creative Management Foundation	50%	60%
Cross Cultural Competence	5%	0%
Social Responsibility	20%	20%
Total	100%	100%

Solbridge Mission & Course Objectives

This course follows a primarily Socratic instruction model provided in classic US/UK legal study programs to teach students to ‘think like a lawyer.’ Students actively participate in legal studies designed to enhance business skills such as analytical thinking, written communication, oral presentation, debate, conflict resolution, and team work problem-solving. This course examines how key areas of business law, including contracts, sales, and business organizations, influence the structure of domestic and international business relationships.

Specific learning objectives for the units include:

- i) Learn how to analyze case law, producing case briefs as required in US law school 1L programs
- ii) Examine the foundations of business law, including the CISG, fundamentals of offer and acceptance, and contracts.

The unit will be taught through a series of lectures, discussions, and debate in class. The textbook will be supplemented by other readings and appropriate current material.

The following specifics will be covered:

1. Sources of International Business Law
2. Principles of Torts, Contracts, Property
3. International Law on the Sales of Goods

In doing so, the course will help students’ growth and understanding in the five areas of SolBridge academic focus (Global Perspective, Asian Expertise, Creative Management Foundation, Cross-cultural Competence, Social Responsibility).

Teaching Methodology

This is a Socratic-instruction oriented class. As such, active participation is expected from every student in the class and will constitute a substantial part of the final grade. Effective participation requires three things on behalf of the student:

Attendance – You cannot participate in class if you do not attend. Non-attendance affects not only your own learning experience but also that of your peers. As such, 100% attendance is expected and lesser attendance will reduce the final grade. In the event of an unavoidable absence, e.g. through serious illness, students should provide documentary evidence of the reason for their absence to their academic coordinator and such absence will then not reduce grades. Students who miss more than 9 class hours (3 full classes) of absences will be considered in breach of the student code of conduct and will automatically receive a grade of “F” under Woosong University Rules. Students are solely responsible for the make-up of any missed classes and for obtaining any class materials or assignments which they may miss. The instructor may fail any student on the grounds of unacceptable attendance.

Effective Listening – Effective listening is an important managerial skill and students will be expected to demonstrate this ability during the class. When the instructor or another student is speaking, students should act in a considered and respectful manner, taking on board the point that has been made before contributing further. Disruptive or disrespectful behavior will not be tolerated in the class. The instructor may fail any student for repeated disruptive behavior during class.

Thoughtful Contribution - Students can also demonstrate effective participation through constructive commentary or relevant questioning of the material. A good-quality comment is one which is relevant to the material being discussed and which adds to the learning of those in the class. Students will be expected to independently research and learn the particular law of their home nation, and may from time to time be asked to provide the basis for that law in class as an alternative set of law. Students should not be afraid to ask questions to clarify material. During practical problem work, students will be doing work which will be a part of their grade.

Course Materials and Readings

Reading material for the course will be distributed via Moodle.

Assessment Method

There are four components to assessment in this class.

Component	Weight
1. Attendance	20%
2. Class Contribution	10%
3. Case Briefs	40%
4. Presentations	10%
5. Final Paper	20%
Total	100%

Course Outline

This is a tentative outline. There will be adjustments as we move along. In each class, I will announce the reading material/ cases etc for the next two classes.

Week	Topic
Week 1	Course outline, Introduction to the structure of law, introduction to case briefing and debating.
Week 2	Sources of international business law
Weeks 3-5	Areas of Law: Torts, Contracts, Property
Week 6-7	Legal Environment Presentations
Week 8-9	International Commercial Disputes
Weeks 10-14	International Sales of Goods
Week 15	Final Examination

Plagiarism, Copying and Academic Dishonesty

I. Plagiarism is the unauthorized use of another's work or ideas and the representation of these as one's own.

Definition of Plagiarism: "The practice of taking someone else's work or ideas and passing them off as one's own". (OED)

This includes among others but not limited to

- (a) copying another individual's or group's ideas and work, copying materials from the internet and other published sources and producing such materials verbatim,
- (b) Using others' ideas and work without proper citation of the original proponent or author of the idea. Students are expected to produce original work of their own for assignments and examinations. A comprehensive definition and explanation of plagiarism will be given during the first class period, and students are expected to take serious note of this explanation.

These rules apply to internet sources also. Students are strongly advised to access the following website and learn how to avoid plagiarism. It is the student's responsibility to learn this on his/ her own.

<http://owl.english.purdue.edu/owl/resource/589/01/>

SolBridge considers plagiarism as a serious breach of professional ethics. Plagiarism will not be tolerated in any form at SolBridge. Penalties can be as severe as expulsion from the university. To avoid plagiarism it always best to do your own work or cite the work of others appropriate. Refer to your student handbook for a more detailed description of plagiarism and the associated penalties.

In this class, the rules are:

1. The first instance of plagiarism will result in a "zero" for the assignment in question.
2. The second instance of plagiarism will result in a fail grade for the entire course.
3. The third cumulative instance of plagiarism, academic dishonesty and violation of school disciplinary rules in this and other classes will result in serious disciplinary action which could include expulsion from Solbridge.
4. The instructor will report each instance of plagiarism, academic dishonesty and violation of school disciplinary rules to the disciplinary officer.

II. Copying Textbooks. copyrighted materials and academic dishonesty

- A.** Copying Textbooks and other copyrighted materials without permission of publisher or author is tantamount to theft. Therefore, students are expected to purchase the prescribed books and other materials from the Woosong Bookstore.
 - Students using copied versions of books without permission will be asked to leave the classroom.
 - In addition, such students will get "zero" participation points and any other penalties as levied by the instructor.
- B.** Academic Dishonesty includes but not limited to: (a) plagiarism, (b) cheating during examinations, (c) obtaining/ providing information for reports, assignments and examinations by fraudulent means, (d) falsification of information or data, and (e) false representation of others' effort as one's own.

Some examples of academic dishonesty are: copying from other students during examinations; copying material from other students' reports/ assignments and submitting the same as one's own report; creating fictitious interview materials for assignments or reports. These are just a few examples and not exhaustive.

In this class, the rules are:

1. The first instance of academic dishonesty will result in a "zero" for the assignment in question.
2. The second instance of academic dishonesty will result in a fail grade for the entire course.

3. The third cumulative instance of plagiarism, academic dishonesty and violation of school disciplinary rules in this and other classes will result in serious disciplinary action which could include expulsion from Solbridge.
4. The instructor will report each instance of plagiarism, academic dishonesty and violation of school disciplinary rules to the disciplinary officer.

The rules on plagiarism, copying and academic dishonesty are non-negotiable.